We provide an engaging English environment for young children to develop literacy skills in communication, comprehension and presentation. Our classes are limited to no more than 6 students to ensure enough attention.

Through a different storybook in each class, children will engage in interactive games and activities including role-play, drama, show-and-tell and storytelling to learn how to organize information and present ideas.

Featured authors include Julia Donaldson, Dr. Seuss, Eric Carle and Roald Dahl.
This course is designed to prepare students for the Cambridge Young Learners English tests. Classes consist of practicing and mock tests in key areas i.e. Listening, Reading and Writing, and Speaking. Students' progress is monitored throughout the course in order to focus on their areas for improvement.

**Pre-Starters**
Students will practice:
- recognizing common vocabulary incl. family members and colours
- responding to basic questions about themselves
- answering true or false questions

**Starters**
Students will practice:
- recognizing more challenging words incl. wild animals and body parts
- answering simple questions about themselves in full sentences
- writing short answers to basic questions

**Movers**
Students will practice:
- understanding basic English instructions
- filling out a form and responding to personal questions
- answering questions and writing down facts they hear or read in a children’s story

**Flyers**
Students will practice:
- explaining the differences between two stories or pictures
- writing or telling a short story in English
- asking questions and using the past tense
Topical Kindergarten Program

To develop students’ skills in communication, creativity and collaboration.

- **Topic-based** modules are designed to engage students and connect learning to their daily lives.
- **Proprietary curriculum** designed to promote literacy development through a range of age-appropriate activities including phonics, story reading, journal entry and spelling bees.

Prior to joining, our son being somewhat shy, was reluctant to express himself. Since attending different modules, he is much more comfortable in expressing himself with confidence. This is evident in the success rate with the local schools applied. Most importantly, he looks forward to his classes and has very good rapport with the teachers.

<table>
<thead>
<tr>
<th>Level</th>
<th>Level-Specific Activities</th>
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<tbody>
<tr>
<td><strong>K1</strong></td>
<td>Reading aloud and storytelling, building an alphabet booklet, phonics foundations, exploring new words and theme-based creative activities</td>
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<tr>
<td><strong>K2</strong></td>
<td>Guided, group and individual story reading, phonics development, weekly guided journal entries, and a blend of imaginative and practical activities</td>
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<tr>
<td><strong>K3</strong></td>
<td>Group and individual story reading, spelling bees, open-ended journal entries, comprehension activities, practical learning opportunities and composition skills that will prepare them to ascend into our Writing Foundation program upon entering primary school</td>
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</tbody>
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- **Phonics** has been infused in every class to progressively and systematically secure students’ phonics skills.
  - K1 students learn to recognize and apply **letter sounds**.
  - K2 students are taken through **blending** and **segmenting** words, developing a solid foundation for **reading** and **writing** as they reach K3 level.